

Agreement Deer Creek School District

The Oklahoma Center for Community and Justice (OCCJ) proposes one workshop for all district administrators in the month of November 2021 and then a retainer for our services beginning in the month of January 2022. These combined efforts are intended to assist Deer Creek Schools in their efforts to provide an inclusive education experience for all students they serve. The interactive programs workshops offered by OCCJ will focus on knowledge-building regarding diversity and inclusion best practices.

PROGRAM OBJECTIVES

Depending upon the workshops selected, participants will have the opportunity to:

1. Increase their understanding of key concepts including: diversity, inclusion, implicit bias and inclusive leadership
2. Heighten self-awareness of identity and sharpen analysis of interactions with peers and students from diverse backgrounds in order to build more effective internal and external relationships
3. Identify specific strategies to develop supportive learning environments and equitable classrooms that value diverse perspectives

PROGRAM FEES & SERVICES

Program Development

- Planning conversations with designated district leadership
- Customized workshop design

Program Delivery

- One two-hour workshop in November 2021
- Twelve one-hour workshops beginning January 2022
- Two OCCJ presenters
- All necessary materials

Post Program Evaluation

- Post survey for all workshops
- Follow-up correspondence with district leadership

Total Cost: \$4000.00

- Monthly or quarterly payment available
- Please make checks payable to "Oklahoma Center for Community and Justice"

METHODOLOGY

The Oklahoma Center for Community and Justice will provide the Client's participants with an educational experience in diversity appreciation and human relations skills. Through an interactive, professionally facilitated session, participants will begin to explore the complexities of social identities and how they impact the workplace.

The proposed session offers learning in both the cognitive and affective domains by impacting:

- The Head: The presentation will offer theory and models for understanding the

importance of diverse and inclusive communities. Theoretical underpinnings are based on the most up-to- date educational research.

- *The Heart*: Participants have an opportunity to explore their own feelings, experiences and stories, along with the feelings, experiences, and stories of their family members, clients and colleagues.
- *The Hand*: Participants develop tools, skills, and strategies that they can use to make appropriate and meaningful changes in their personal and professional spheres of influence.

In addition, participants work at the following levels:

- *The Personal*: Participants have an opportunity to examine their own attitudes and beliefs, identifying conscious and unconscious biases that may impact their interactions and environments.
- *The Interpersonal*: Participants have an opportunity to consider how they can work with together to maximize learning from people of different backgrounds than their own.
- *The Institutional*: Participants have a chance to identify systemic barriers to and opportunities for equity (e.g. policies, practices, traditions, etc.) and begin considering the tools, skills, and plans needed to support inclusivity.

CONFIDENTIALITY

The Oklahoma Center for Community and Justice and the Client agree that any and all information related to this proposal and its activities is considered confidential and will not be shared or disclosed beyond the confines of the proposal. The program delivered, both content and structure, are copyrighted products of the Oklahoma Center for Community and Justice. Should OCCJ choose to cancel this contract or decline renewal, the organization forfeits copyright and permits University of Oklahoma OUTREACH to independently deliver any programming developed under the terms of this contract.

ABOUT THE OKLAHOMA CENTER FOR COMMUNITY AND JUSTICE

The Oklahoma Center for Community and Justice is dedicated to achieving respect and understanding for all Oklahomans. OCCJ works with schools, businesses, and communities to achieve success by addressing prejudices, in all forms, in order to improve academic achievement, increase workplace productivity, and enhance local trust. Through workshops, retreats, and customized programs that increase knowledge, motivation, and skills, OCCJ develops leaders who work together to achieve success throughout the state.

Founded in 1958 as a local chapter of the National Conference of Christians and Jews, OCCJ has a proud legacy deeply rooted in the community. Through its history in Oklahoma, OCCJ has been an innovative leader in promoting understanding and mutual respect and was destined to change with the times, even as it works to change the times in which we live. OCCJ concluded its association with NCCJ and has joined with many of its fellow offices across the nation to become part of a new movement to eliminate prejudice in all its forms.

CANCELLATION POLICY

Either party may terminate this agreement with thirty (30) days written notice of the program. Program design and implementation costs incurred prior to cancellation will be paid in full to the

Oklahoma Center for Community and Justice at termination. In the event of inclement weather, a national emergency, acts of God, wars, strikes, quarantine, failure of planes, government restrictions or regulations, and any other cause that would prevent the Virginia Center for Inclusive Communities and/or Columbia Gas from holding the program, said program will be postponed to a mutually agreed upon date and time.

Per this agreement, the Oklahoma Center for Community and Justice will provide this program for the Client:

[Deer Creek School District]

Name: Jason Perez

Title: Superintendent

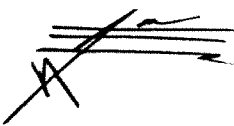
Signature: 

Date: 12/14/21

[Oklahoma Center for Community and Justice]

Name: Moises Echeverria

Title: President & CEO

Signature: 

Date: November 10, 2021

